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Using the following scale, please indicate the extent to which you agree or disagree with the following statements.

SCALE: SD = Strongly Disagree, D = Disagree, DA = Sometimes Disagree/Agree, A = Agree, SA = Strongly Agree.

<i>Content</i>	SD	D	DA	A	SA
Q1 The material in this training connected with my learning style.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q2 The flow of this learning event was easy to follow.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Facilitator(s)</i>	SD	D	DA	A	SA
Q3 The facilitators presented information clearly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q4 The facilitators were organized.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q5 The facilitator engaged me during this learning event.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Overall</i>	SD	D	DA	A	SA
Q6 This learning event was a good use of my time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q7 I understand how this learning event has prepared me to perform my role.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q8 I participated as much as possible in this learning event.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q9 I feel prepared to use the information I learned in this learning event.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q10 I feel empowered applying the information I learned in this learning event.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q11 Considering everything, I am satisfied with this learning event.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The Pace of this learning event:

Much too slow	Too slow	Just Right	Too fast	Much too fast
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The Length of this learning event:

Much too short	Too short	Just Right	Too long	Much too long
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How much of the information in this learning event was new:

None	Less than Half	Half	More than half	All
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

On a scale of 1 to 10, how would you rate your skill level using the information learned in this event? (1=low, 10= high)

On a scale of 1 to 10, how certain are you about the estimate in the preceding question? (1=low, 10= high)

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<i>This training has enabled me to apply the following:</i>	SD	D	DA	A	SA
Statement for Learning Objective 1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Statement for Learning Objective 2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Statement for Learning Objective 3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Statement for Learning Objective 4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Statement for Learning Objective 5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please share one to two pieces of this learning event that were MOST important to you.

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Please share one to two pieces of this learning event that were LEAST important to you.

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Please share any comments about the content, facilitator(s), or overall learning event below.

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